



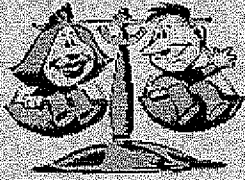
Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director
From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*
Date: June 20, 2003
Subject: 2002-2003 Annual Report Forms Submission
School: Madison Southern High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 13, 2003

RE: 2003 Title IX Forms Submission

School	Madison Southern High School	Reviewed by	Phyllis Catlett
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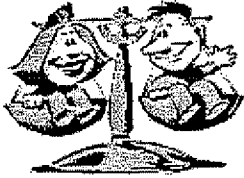
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> Students should be members of the Gender Equity Review Committee. Thanks for all the hard work. Have a great summer.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: May 13, 2003

Re: 2003 Title IX Forms Submission

School	<u>MADISON SOUTHERN</u>	Reviewed by	<u>PHYLLIS CATRETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

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B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <u>Students should be members of the Gender Equity Committee. Thanks for all the hard work, have a great summer.</u>

APR 07 2003



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Madison Southern High School, BEREA, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
David Gilliam	625 Apache Dr. Brintlick KY	(859) 986-7534	Athletic Director
Lisa Caudill	279 Glades Rd Berea KY	40403 (859) 986-8424	Chad Coach/Council Member
Harold Borders	279 Glades Rd Berea KY	40403 (859) 986-8424	Girls Basketball Coach
Shane Buttry	279 Glades Rd Berea KY	40403 (859) 986-8424	Boys Basketball Coach
Doug Carter	279 Glades Rd Berea KY	40403 (859) 986-8424	Football Coach
Elaine Phillips	279 Glades Rd Berea KY	40403 (859) 986-8424	Volleyball Coach
Katy Cress	279 Glades Rd Berea KY	40403 (859) 986-8424	Track/Girls Soccer Coach

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

October 15, 2002
January 17, 2003
March 26, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

Clara Parrish Board of Education - Supervisor 550 S. Keeneland Dr. 859-624-4500
Name Title Address Richmond KY Phone 40415

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

B. Dana Disney Principal's Signature Date April 2 2003
B. Michele Coulter Superintendent Signature Pat Baldwin School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Madison Southern Gender Equity in Athletics Committee
Additional Members**

Jim Hamm	279 Glades Road, Berea, KY 40403	859-986-8424	Assistant Principal-MSHS
Tim Murphy	121 Raven Drive, Berea, KY 40403	859-986-1368	Parent-Boy's Booster Rep.
Paul Dunn	104 Rolling Ridge Dr., Berea, KY 40403	859-986-8922	Parent-Girl's Booster Rep.

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	450	47.81%	159	37.6%
Row 2	BOYS	490	52.13%	264	62.4%
Row 3	Totals	940	100%	423	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 8 Girls, 2 Boys

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Barbara Disney Date: 4/2/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	92	1	10	
	Row 2	j.v.:	4	53	2	29	
	Row 3	froshe	1	14			
	Row 4	total:	12	159		39	24.5%
BOYS	Row 5	varsity:	7	148			
	Row 6	j.v.:	5	83	1	6	
	Row 7	froshe	2	33			
	Row 8	total:	14	264		6	2.2%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Barbara Disney Date: 4/2/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 9/02

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes		Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	Yes		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature: Barbara Disney Date: 4/2/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	92	57.9%
Row 2	j.v.:	4	53	33.3%
Row 3	frosh:	1	14	8.8%
Row 4	total:		159	100%
Boys				
Row 5	varsity:	7	148	56%
Row 6	j.v.:	5	83	31.5%
Row 7	frosh:	2	33	12.5%
Row 8	total:		264	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Barbara Disney Date: 4/2/03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel * See attachment concerning budgets		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements *		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	8000	4957 ⁸²	-	904 ⁴⁵	-	326.51	-	-	-	-	-	-
B basketball	8000	4613 ²⁹	-	1905 ³²	-	0	-	-	-	-	-	-
G softball	4100	1491 ⁶⁸	-	919 ³¹	-	16 ⁰⁰	-	-	-	470 ⁶⁴	-	-
B baseball	4100	1159 ⁹⁰	-	685 ⁰	-	0	-	-	-	677 ⁰⁹	-	-
G cross country	1500	276 ⁻	-	417 ⁹⁸	-	737 ³⁸	-	-	-	-	-	-
B cross country	Combined w/ G.M.	"	-	"	-	"	-	-	-	-	-	-
G golf	1500	107 ⁻	-	318 ⁸⁴	-	0	-	-	-	-	-	-
B golf	1500	591 ⁻	-	144 ⁻	-	0	-	-	-	-	-	-
G soccer	4100	799 ⁸⁴	-	120 ²¹	-	155 ⁰⁰	-	-	-	-	-	-
B soccer	4100	2825 ["]	-	496 ⁵⁴	-	527 ⁴²	-	-	-	-	-	-
G swimming	NA											
B swimming	NA											

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Barbara D. Isby Date: 4/2/03
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**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel * See attachment concerning budgets		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific) NONE FOR ANY SPORT	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	2200	4444.42	-	0	-	0	-	0	-	0	-	0
B track	2200	7458.80	-	869.71	-	0	-	0	-	0	-	0
G tennis	1500	438.40	-	153.77	-	0	-	0	-	0	-	0
B tennis	Combined w/ Girls		-	"	-	0	-	0	-	0	-	0
G volleyball	4100	1576.78	-	576.63	-	297.68	-	0	-	0	-	0
B wrestling	NA											
G (list sport)	NA											
B (football)	18,000	26,426.05	-	7,083.42	-	1,081.48	-	0	-	0	-	0
G (list sport)	NA											
B (list sport)	NA											

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3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Barbara D. Dwyer Date: 4/2/03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		✓	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services <i>NA</i>			
Recruitment of Student Athletes <i>NA</i>			

Principal's Signature: Barbara Disney Date: 4/2/03

**2002-2003
TITLE IX
CORRECTIVE ACTION PLAN**

School Name: Madison Southern
 School Year: 2002-2003
 Principal's Signature: _____
 Date: _____

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Facilities	Add volleyball facility on campus	Should be implemented by September of 2003 if permitted by Madison County Board of Education.
Facilities	Make locker rooms available for volleyball	Should be implemented by September of 2003 if permitted by Madison County Board of Education.
Facilities	Make changes that would create equity in the locker room assignments for boys and girls basketball.	Implemented by November of 2003.
Opportunities for participation	Add JV Girl's Golf team	Implemented by August of 2003 if we have adequate participation.
Opportunities for participation	Add JV Volleyball team	Implemented by August of 2003 if we have adequate participation.

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Barbara Disney Date: 4/2/03

Attachment concerning KHSAA Form T35

Each sport at Madison Southern is given a budget at the beginning of each school year. The amount that is budgeted to each sport is made available to the coach and school officials to cover all costs associated with that sport. All sports accounts with a positive balance are allowed to retain the surplus amount for future spending.

The amounts budgeted to each sport are reflected in the second column of KHSAA Form T35 (Labeled equipment and supplies-B). We do not specifically budget for travel, awards, etc.

Coaches salaries are appropriated and paid by the Madison County Board of Education. They are as follows:

Girl's Basketball	\$3,514 and 55 extended days
Boy's Basketball	\$3,514 and 55 extended days
Softball	\$2,005
Baseball	\$2,005
Girl's Cross Country	\$588
Boy's Cross Country	\$588
Girl's Golf	\$953
Boy's Golf	\$953
Girl's Soccer	\$1,173 and 20 extended days
Boy's Soccer	\$1,173 and 20 extended days
Girl's Track	\$1,321
Boy's Track	\$1,321
Tennis	\$953
Volleyball	\$1,173 and 20 extended days
Football	\$3,514 and 55 extended days

Facility improvements are handled through the Madison County Board of Education-Maintenance Department.

Response to Corrective Action Plan for 2001-2002

1. The suggestion was made to involve more parents in the total athletic program and to form a stronger Gender Equity Committee.
2. The suggestion was made to have Boy-Girl double headers in soccer and basketball to improve equity in "Prime-Time" playing time.

In response to #1:

- a) Active membership and participation of all booster clubs increased during the 2002-2003 school year.
- b) Gender Equity Committee was separated from the Athletic Committee to better focus on gender-equity issues.

In response to #2:

- a) Boy-Girl double headers were scheduled in Basketball and Soccer.
- b) Girls Basketball scheduled Friday night and Saturday Games.
- c) Basketball 44th district tournament and Soccer 29th district tournament were scheduled to allow for a Girl's night and allow for "prime-time" play.

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Madison Southern HS.
School Enrollment: 940
Date: 4-2-03 (Surveys Administered on 2-20-03)
Completed By: David Gilliam

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

760 Number of Surveys
497 Total Returned *450/0*
9-11 Grades Surveyed

How Was The Survey Administered? In advisory groups
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)
10 Cross Country (Boys)
16 Field Hockey (Girls)
91 Football (Boys)
31 Golf (Girls)
12 Golf (Boys)
53 Soccer (Girls)
29 Soccer (Boys)
73 Volleyball (Girls) ✓
8 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

35 Basketball (Girls)
87 Basketball (Boys)
57 Gymnastics (Girls)
23 Indoor Track (Girls)
21 Indoor Track (Boys)
43 Swimming & Diving (Girls)
12 Swimming & Diving (Boys)

34 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 53 Baseball (Boys)
- 42 Fast Pitch Softball (Girls)
- 37 Slow Pitch Softball (Girls)
- 44 Tennis (Girls)
- 15 Tennis (Boys)
- 28 Track (Girls)
- 47 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Softball</u>	<u>25</u>
<u>Baseball</u>	<u>22</u>
<u>Soccer</u>	<u>12</u>
<u>Basketball</u>	<u>9</u>
<u>Karate</u>	<u>6</u>
<u>Swimming</u>	<u>4</u>

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>33</u> I prefer other activities such as band, chorus, etc.	
<u>93</u> I don't have time	
<u>29</u> The practice schedules and game times are inconvenient	
<u>21</u> The sport I like isn't offered	
<u>31</u> It's too expensive	
<u>10</u> I prefer to participate in club or intramural sports	
<u>63</u> Working	
<u>61</u> Other	
<u>Cheer/Dance/No Transportation</u>	

Student Suggestions to encourage participation

Offer BUS service after practice.

Barbara Diny
Principal's Signature

4/2/03
Date